## Problem of the Day March

John has 23 books. Julia has 16 books. How many books do they have altogether? $\qquad$
$\sim$ Allison baked 24 cookies. She shared 19. How many cookies did she have left? $\qquad$

Is 31 even or odd? Why? $\qquad$

What unit of measurement would you use to measure the width of your classroom - yards, feet, or inches?

How many ones, tens, and hundreds are in 65?

## Problem of the Day March

त्ठ Continue the pattern. 20, 25, 30, $\qquad$ , $\qquad$ , $\qquad$

What is the sum of 67 and $12 ?$ $\qquad$

What is 10 more and 10 less than 180 ?

More $=$
Less = $\qquad$
$\pm$ What time does this clock show?


How many objects are in this array?

## Problem of the Day March

Mitchell has 3 dimes, 6 nickels, and 3 pennies. How many cents does he have altogether?

What is 100 more and 100 less than $461 ?$
Less =

What is the sum of 63,307 , and $26 ?$ $\qquad$

T What is an example of a circle in the classroom?

Draw the fraction 1/2.

## Problem of the Day March

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What is the expanded form of $468 ?$

Compare using <, >, or $=.407$ 470

Solve 900-5. $\qquad$

How will you solve $76+103$ ? Solve. $\qquad$

What number is in the tens place of $206 ?$

## Problem of the Day March Answer Key

## Week 1

Day 1: 39 books
Day 2: 5 cookies
Day 3: 31 is odd because when you divide it into groups of two there is one left over.

Day 4: yards
Day 5: 5 ones, 6 ten, 0 hundreds
Week 3
Day 1: 63 cents
Day 2: more: 561; less: 361
Day 3: 396
Day 4: Answers will vary.
Day 5: The student's drawing should reflect half of an object shaded in.

Week 2
Day 1:20, 25, 30, 35, 40, $\underline{45}$
Day 2: 79
Day 3: more: 190; less: 170
Day 4: 12:00
Day 5: 6 objects

Week 4
Day 1: $400+60+8$
Day 2: 407 < 470
Day 3: 895
Day 4:179
Day 5: 0

